ES1 Kinder LTiC Outcomes:

# ****Writing and representing**** **ENe-2A Composing simple texts to convey an idea or message.** **(LT)** **ENe-7B Recognises some different purposes for writing and that their own texts differ in various ways.** **(LT)** Handwriting and using digital technologies **ENe-3A Produces most lower case and upper case letters and uses digital technologies to construct texts.** **(LT)** Reflecting on learning **ENe-12E Demonstrates awareness of how to reflect on aspects of their own and others’ learning.** **(L)** **(LT)**

# ****Indicators:**** Demonstrates attentive listening (ENe-1A) Listen and follows one-step instructions  (ENe-1A)

Enjoy shared stories (ENe-1A)

Composing simple texts to convey an idea or message. (ENe-2A)  
Locate letters on keyboard and recognise case.  (ENe-3A)  
Experiment using digital technologies, eg produce own name  
Navigate through sections of computer software Paint; (ENe-4A)

Navigate interactive books on iPad (ENe-4A)

View and listen to and navigate digital books online (ENe-4A)

Navigate the school home page to get to \*SBPS weblinks; \*ebooks; \*library blog; Kinder weebly (ENe-4A)  
Select the audio symbol to listen to audio in online e-books (L) (LT)  
Select the turn page arrow to get to the next page. (L) (LT)  
Has been exposed to internet via a range of appropriate websites (ENe-6B)  
Recognise icons (ENe-8B)

Use simple functions of keyboard including typing letters, scrolling, selecting icons and dropdown menus. (ENe-8B)  
Use mouse to select, drag and move cursor. (ENe-8B)

Use special keys - backspace, space bar, esc, enter  (ENe-8B)  
Begin to tell the difference between fiction and non-fiction books (story & information books) (ENe-8B)